

Second Edition

OWN IT!

2

IT'S YOUR WORLD



Student's Book

WITH DIGITAL PACK

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CAMBRIDGE

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Welcome!

Vocabulary

Free time and hobbies

-  **1** Match verbs 1–11 with the words in the box to make phrases. Listen, check and repeat.

a bike ride a blog an instrument
books/magazines cakes/videos friends
music online photos
shopping songs

- 1 chat online
- 2 download _____
- 3 go _____
- 4 go for _____
- 5 hang out with _____
- 6 listen to _____
- 7 make _____
- 8 play _____
- 9 read _____
- 10 take _____
- 11 write _____

-  **2** Listen and write the activities in Exercise 1.

- 1 play an instrument
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Sport

-  **3** Match the words with the pictures 1–8. Circle the two sports that aren't in the pictures. Listen, check and repeat.

- | | |
|--|---------------------------------------|
| ☐ athletics | ☐ basketball |
| ☒ 1 gymnastics | ☐ hockey |
| ☐ rugby | ☐ sailing |
| ☐ swimming | ☐ table tennis |
| ☐ volleyball | ☐ windsurfing |



Learn to learn

Verb and noun phrases

We often use verbs and nouns together to make different phrases. Learn them together.

- 4** Complete the list with nouns in Exercises 1 and 3.

Verb	Noun
play	<u>an instrument,</u>
go	
make	
write	
read	

- 5** Correct the verbs in these sentences.

- 1 Do you want to play _____ swimming with us?
- 2 My mum often makes _____ shopping on Saturday.
- 3 We go _____ basketball at school.
- 4 I usually do _____ photos with my phone.
- 5 Does your brother play _____ athletics?

Use it!

- 6** Discuss the questions.

- 1 What is your favourite sport to watch on TV?
- 2 What is your favourite sport to do?
- 3 What isn't a good sport to do on your own?

Explore it!

Is the sentence *T* (true) or *F* (false)?

Rugby is popular in many countries, but it is the only sport in Exercise 3 that isn't played at the Summer Olympic Games. ☐

Find another interesting fact about sports and write a question for your partner to answer.



Reading

A blog post

- 1 Look at the photos in the blog post. What do you want to know about the people?



- 2 Read the blog post. Do you learn the information you wanted to know in Exercise 1?

- 3 Find words in the blog post that mean:

- 1 doing a lot of things **busy** _____
- 2 difficult _____
- 3 making you a bit angry _____
- 4 very bad _____
- 5 very good _____

- 4 Read the blog post again and write the names of the people. Who ...

- 1 is a busy person? **Rosie** _____
- 2 are Rosie's brother and sister?

- 3 likes computer magazines and computer games?

- 4 is not a good singer?

- 5 are Sara and Fatima?

- 6 thinks Rosie's blog is very good?

Voice it!

- 5 Discuss the questions.

- 1 Are you like any of the people in Rosie's blog? If so, who and why?
- 2 Do you read blogs? Why / Why not?
- 3 What's your favourite blog? What's it about?

Thoughts for today

Rosie Wilson

Hi everyone! Today, my blog is all about my hobbies, family and friends. I'm always busy! So, what do I do? I go swimming three mornings a week. I always get up at 5.30 am 😞. It's tough, but swimming is my favourite thing (after my blog – obviously!).



My big brother, Dan

He plays computer games and he sometimes reads magazines (computer game ones!). He plays football every day with his friends, but he doesn't leave the house! 😞

My annoying little sister, Nora

She does her homework and she often listens to music at the same time. Does she sing too? Yes, she does – but she's a terrible singer! 😞



Best friends forever: Sara and Fatima ❤️❤️❤️

I don't see them during the week because we don't go to the same school. That isn't a problem because we usually hang out together at the weekend. They love taking selfies and they post Snapchat stories every day!

What about you? Do you often read my blog? How do you spend your free time? **Let me know!**

Comments:

Jody I read your blog in my free time. It's brilliant!

Language in action

Present simple



Watch video S.1
What does Zara do on the bus?
What does the vlogger do in the morning?

	I / You / We / They	He / She / It
+	I usually write in the morning.	My friend Dan often goes to a climbing gym.
-	I don't check my phone before breakfast.	She doesn't listen to pop music.
?	Do you have a routine? Yes, I do. / No, I don't. How do you spend your mornings?	Does he like PE class? Yes, he does. / No, he doesn't.

1 Match the uses of the present simple with the examples.

- 1 Things which are always true
- 2 Things that happen regularly
- a Ana wakes up early every morning. ☐
- b There aren't eight days in a week. ☐

2 Look at the table. Write questions and short answers using the present simple.

- 1 polar bears / live / the jungle?
Do polar bears live in the jungle? No, they don't.
- 2 you / like / shopping?

- 3 your friend / play / an instrument?

S.05 3 Complete the blog post with the present simple form of the verbs. Then listen and check.

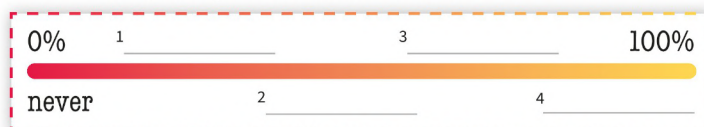
I **like** (like) my new school. I ² _____ (not know) all the students in my class yet, but I ³ _____ (sit) next to a boy called Jorge in my English class. He's sports mad. He ⁴ _____ (play) basketball every day. On some days he ⁵ _____ (not have) lunch – he's on the basketball court!

⁶ _____ you _____ (get) a lot of homework? Our teachers ⁷ _____ (give) us lots! I ⁸ _____ (not do) it at home – I ⁹ _____ (go) to homework club on Wednesdays. Some of the older students ¹⁰ _____ (help) us. They're nice. After homework club, I ¹¹ _____ (not get) home until about 6.30 pm. I ¹² _____ (listen) to music and relax before dinner.

Adverbs of frequency

Emiliano is **always** busy. He never has free time.
Maria **sometimes** watches TV but not every day.
Daniel **usually** goes to school by bike.
Burcu **often** plays tennis with me. She's very good.

4 Complete the timeline with the adverbs of frequency in the table above.



5 Write sentences with the words in brackets.

- 1 I'm late for school. (never)
I'm never late for school.
- 2 I do my homework at the weekend. (always)

- 3 Do you go shopping with friends? (sometimes)

- 4 Do you take photos on your phone? (usually)

Grammar tutor p124

Use it!

6 Discuss the sentences in Exercise 5. Are they true for you?

Are you always late for school?

No, I'm never late for school!

Vocabulary and listening

Personal possessions



1 Match the words with the photos. Listen, check and repeat.

- | | |
|---|--|
| ☐ bus pass | ☐ camera |
| ☐ headphones | ☐ keys |
| ☐ laptop | ☐ money |
| ☐ passport | ☐ phone |
| ☐ portable charger | ☒ tablet |

1



2



3



4



5



6



7



8



9



10



2 Complete the sentences with words in Exercise 1.

- Where are my **keys**? I can't open the door.
- Dan is always late. Can I borrow your _____ to message him?
- You can't go to the USA without your _____.
- I want to take good photos. I need a nice _____.
- That music is very loud. Use your _____.
- My battery is low. Can I borrow your _____?



Learn to learn

Making vocabulary cards

Make vocabulary cards to help you learn new words. Draw a picture on one side and write the word on the other.

3 Make your own vocabulary cards for the words in Exercise 1.



4 Test a partner. Show your cards. Can your partner say the words in English?



Use it!

5 Describe a possession in Exercise 1 for your partner to guess. Think about:

- when you use it
- where you use it
- what you use it for

I use it every day. I always keep it in my bag. I use it to get to school.

Is it your bus pass?

Yes, it is!

Vocabulary and listening

Personal possessions



bus pass



camera



headphones



keys



laptop



money



passport



phone



portable charger



tablet

1 Are the sentences *T* (true) or *F* (false)?

- | | |
|---|--|
| 1 You need a passport to make a cake. ____ | 4 You use a portable charger to write a blog. ____ |
| 2 You use a camera to download songs. ____ | 5 You can use your laptop to chat online. ____ |
| 3 You can use headphones to listen to music. ____ | 6 You can use your phone to read books. ____ |



Learn to learn

Making vocabulary cards

Make vocabulary cards to help you learn new words. Draw a picture on one side and write the word on the other.

- 2** Use the cards you made in class. Take turns to pick up a card, look at the picture and name the things. Ask your partner questions about the things they've got.

Bus pass. Have you got a bus pass?

Yes, I have.

Where is it?

It's ...

A conversation



3 Listen. Circle the club Alex wants to go to.

- a coding club b photography club



4 Listen again and circle the correct answers.

- Emine goes to the ... club.
a coding b photography
- Alex ... taking photos.
a likes b doesn't like
- Alex has got a ...
a tablet b laptop

4 Mr Adams ...

- a is a good teacher b knows Bill Gates

5 In her free time, Libby writes ...

- a a blog b computer programs



Voice it!

- 5** Do you go to any school clubs? Which ones? What school club would you like to go to?

Language in action

love, like, don't mind,
hate + -ing



Watch video S.2
What two things does James hate?
What four things does he love?

love / like / don't mind / hate + -ing

I **love hanging out** with friends. 😍😍😍

I **like playing** sports. 😊

I **don't mind playing** them. 😐

I **hate using** my phone. 😞😞😞

1 Look at the table. Match 1-3 with a-c.

- | | |
|--|-----------------------------------|
| 1 We follow <i>love, like, don't mind</i> and <i>hate</i> with | a you don't have strong feelings. |
| 2 When you <i>don't mind</i> doing something, | b you don't like it at all. |
| 3 When you <i>hate</i> doing something, | c the verb + <i>ing</i> . |

2 Complete the blog post with the correct form of the verbs in the box.

do get up help listen speak

Yusef 😊 **'likes listening** to music. Mic Lowry is his favourite band.

He 😞😞😞 ² _____ early.

He 😞😞😞 ³ _____ English, even in our French class!

I 😞 ⁴ _____ my maths homework.

Yusef 😞 ⁵ _____ me.



Use it!

3 Think of five sentences using *love, like, don't mind* and *hate*. Say your sentences to your partner. Do you agree?

I don't mind cleaning the kitchen.

I hate doing it!

have got

	I / You / We / They <i>have (not) got</i>	He / She / It <i>has (not) got</i>
+	We've got a new computer at home.	She's got a new camera.
-	I haven't got any video games.	He hasn't got a phone.
?	Have you got a favourite TV show? Yes, I have . / No, I haven't .	Has your uncle got any pets? Yes, he has . / No, he hasn't .

4 Look at the table and write the contractions.

- We have got → We _____
- She has got → She _____
- They have not got → They _____
- He has not got → He _____

S.08

5 Complete the text with the correct form of *have got*. Then listen and check.

We ¹**'ve got** a new student in our class. Her name's Paola. What ² _____ we _____ in common? A lot! She ³ _____ brown hair and blue eyes – just like me! ⁴ _____ she _____ any brothers and sisters? Yes, she ⁵ _____. She ⁶ _____ two annoying little sisters, just like me. She ⁷ _____ any brothers. We ⁸ _____ the same trainers, phones and headphones! We both love playing table tennis. We ⁹ _____ any classes today because it's a holiday. I ¹⁰ _____ Paola's phone number, and I hope she's free to practise table tennis with me this afternoon.

Grammar tutor p124

Use it!

6 Ask and answer questions using *have got*.

Have you got any brothers or sisters?

1

What are you watching?

Learning outcomes

I can ...

- understand social media posts, a film review and a text about a Japanese film studio
- talk about TV shows and making movies
- write a description of my favourite celebrity
- understand how to use the present continuous and present simple, and adverbs of manner
- ask for and give opinions
- use real examples, listen for specific information and understand new words.



Start it!

- 1 Look at the photo. What are the children doing?
- 2 Before you watch, where do you watch TV shows?
- 3 What did John Logie Baird build? Watch and check.
- 4 How do you think TV changed the world?



Watch video 1.1



p13

Language in action 1.2



p15

Language in action 1.3



p16

Everyday English 1.4



p18

Globetrotters 1.5

Vocabulary

TV shows



1 Match eight of the TV shows in the box with the photos. Circle the four shows that aren't in the photos. Listen, check and repeat.

- | | |
|---------------------------------------|--|
| ☐ cartoon | ☐ chat show |
| ☐ comedy | ☐ cookery show |
| ☐ documentary | ☐ drama |
| ☐ game show | ☐ on-demand series |
| ☐ reality show | ☒ soap opera |
| ☐ sports show | ☐ the news |

2 Match the sentences with TV shows in Exercise 1.

- 1 'Put your potatoes in a pan and add some salt.'
cookery show
- 2 'They're coming! We need to get out of here.'
- 3 'Giant pandas are in danger. There are only about 1,800 left.'
- 4 'We've got some really interesting guests on tonight's show.'
- 5 'Can they score in the last minute?'
- 6 'Today: Hurricane hits city.'



3 Listen. Write the shows the people talk about.

- | | |
|-----------------|---|
| 1 <i>comedy</i> | 4 |
| 2 | 5 |
| 3 | 6 |



Learn to learn

Using real examples

When you learn vocabulary, think of examples to help you remember it.

4 Think of an example of each type of TV show in Exercise 1.

5 Ask about your partner's TV shows. Can you guess what they are?

What type of show is it?

A sports show.



Use it!

6 Complete the sentences so they are true for you. Tell your partner.

- 1 I love watching _____.
- 2 My family often watches _____.
- 3 My favourite TV show is _____.
- 4 I hate _____.

Explore it!

Guess the correct answer.

Which country in the world watches the most TV?

a Poland b USA c Japan

Find an interesting fact about TV. Then write a question for your partner to answer.



Reading

Social media posts

1 Look at the pictures and titles. What do you think the posts are about?

1.03 2 Read the posts. Match the people with the TV shows.

- | | |
|---------|-----------------------|
| 1 Jack | a a comedy |
| 2 Holly | b the news |
| 3 Rory | c an on-demand series |

3 Write *J* (Jack), *H* (Holly) or *R* (Rory).

- Who likes different TV shows from his/her friend? ____
- Who does media studies? ____
- Who is with his/her friend now? ____
- Who talks about a friend in a different place? ____

4 Match the words with the definitions.

average episode
season subscribe

- typical, normal ____
- one individual show in a series ____
- arrange to pay and receive something regularly ____
- a period in which a show appears regularly on TV ____

Voice it!

5 Imagine you are watching a famous event from history on the news. Discuss the questions.

- Where are you?
- Who or what can you see?
- How many people are there?
- How do you feel?



Mad about TV @madabouttv

Apart from sleeping, the average teenager spends more time in front of a screen than doing any other free-time activity! A big part of this is watching shows on streaming services. So ... what are you watching right now? Where are you watching it and who with? We want to know! Comment below and send us your photos. #madaboutTV



JackLong @JLo-o-o-ng

I'm learning about the history of TV in media studies this week. So for homework, I'm travelling back to 1969 to watch the news about Neil Armstrong, the first person on the moon.



Mad about TV @madabouttv

@JLo-o-o-ng Amazing! Neil Armstrong and Buzz Aldrin are walking on the moon. 530 million people are watching them with you. We're over the moon too! #madaboutTV



Holly Bardsley @HBards

At the moment, I'm sitting in my bedroom with my best friend @superfanz. We're watching our favourite on-demand series, *Wednesday*, on my new tablet. We're super fans and this episode is sooooo scary! 🤯



Mad about TV @madabouttv

@HBards Here's a cool fact for you. More than 100 million people around the world subscribe to Netflix and you're one of them. Do you want to know about the next season of *Wednesday*? 🤔 Just ask us! Spoiler alert! 🚫 #madaboutTV



Rory Green @RoryG

I'm waiting for my favourite comedy to start, so I'm taking a selfie and I'm messaging my friend @laughingboi 😄 at the same time! He isn't watching TV – he's listening to music. He doesn't like comedies.



Mad about TV @madabouttv

@RoryG Believe it or not, if you're an average American teenager, you probably send about 128 instant messages a day! #madaboutTV

Language in action

Present continuous



Watch video 1.2
What are Ben and Nick doing?
What two things is the vlogger doing?

	I	He / She / It	We / You / They
+	I'm staying at home.	She's watching a Star Wars movie.	Ben and Nick are playing a video game.
-	I'm not watching a movie or TV right now.	Sylvia G isn't watching TV at the moment.	They aren't watching TV or a movie.
?	Am I vlogging? Yes, I am . / No, I'm not .	Is she watching TV tonight? Yes, she is . / No, she isn't .	What else are you doing right now? Are you watching TV?

> Pronunciation p118

Get it right!

We don't usually use some verbs with the present continuous. For example, *know, understand, like, love, prefer, remember, want*.

Do you understand me? ✓ ~~Are you understanding me?~~ ✗

1 Look at the table. Complete the rules with the words in the box.

aren't -ing isn't not now

- We use the present continuous to talk about things happening **now**.
- To form the present continuous, we add _____ to the verb after *be*.
- To make negatives we put _____ after *be*.
- Is not* and *are not* are often shortened to _____ and _____.

2 Complete the blog with present continuous verbs.

This week I ¹ **am researching** (research) my favourite subject – TV! I'm very happy because I ² _____ (not do) it on my own. I ³ _____ (prepare) a presentation with my friend Saul.

At the moment, Saul ⁴ _____ (not talk) to me. He ⁵ _____ (watch) a new online series and he ⁶ _____ (make) notes. I'm tired right now, so I ⁷ _____ (have) a break. But we ⁸ _____ really _____ (enjoy) this project.



3 Complete the conversation with the present continuous form of the verbs. Then listen and check.

1.06

do give interview not do
revise ring talk watch

Rosa What ¹ **are** you **doing** right now, Toni?

Toni I ² _____ to you.

Rosa Ha, ha. Very funny. ³ _____ you _____ for the maths test?

Toni No, I ⁴ _____ a chat show. Why ⁵ _____ you _____ me?

Rosa Well, this maths homework ⁶ _____ me problems. If you ⁷ _____ anything important, can you help me?

Toni Sorry, Rosa. I can't talk now. They ⁸ _____ Ed Sheeran. I'll call you back, OK? Bye.

Rosa Great. Thanks a lot, Toni.

> Grammar tutor p125

Use it!

4 Write questions. Then discuss them with a partner.

1 what / you / wear?

2 what / your teacher / do / right now?

3 where / your best friend / sit / today?

What are you wearing?

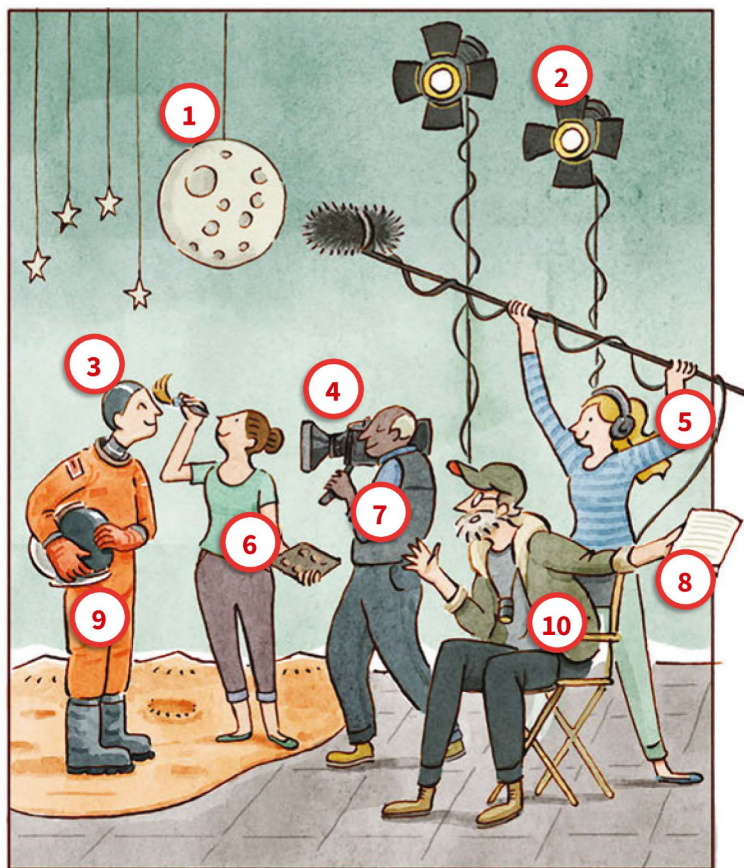
I'm wearing ...

Vocabulary and listening

Making movies

1 Match the words with the people and things in the picture. Listen, check and repeat.

- | | |
|---|---|
| ☐ actor | ☐ camera operator |
| ☐ costume | ☐ (digital) camera |
| ☐ director | ☐ lights |
| ☐ make-up artist | ☐ script |
| ☒ 1 set | ☐ sound engineer |



2 Circle the correct word in each sentence.

- It's too dark. We need extra lights / cameras.
- They're building the *director* / *set* this week.
- We can't start filming – the main *operator* / *actor* isn't here.
- Who is writing the *script* / *lights*?
- I'm not wearing that *costume* / *camera*. No way!
- We can't hear the voices very well. Where's the *make-up artist* / *sound engineer*?

Use it!

3 Choose a job in Exercise 1 and describe what you're doing. Can your partner guess the job?

I'm sitting in my chair. I'm talking to the actors and I'm looking at the set.

A film review

4 Look at the photos. What are the differences?



5 Listen to the radio interview. Which photo from Exercise 4 shows the film they are discussing?

Learn to learn

Listening for specific information

When you need to listen for specific information, think about what type of information it is (a number, a name, a place, etc.) before you listen.

6 Read the questions in Exercise 7. What type of information do you think you need to listen for?

- | | | |
|----------------|---------|---------|
| 1 <u>a day</u> | 3 _____ | 5 _____ |
| 2 _____ | 4 _____ | |

7 Listen again and answer the questions.

- What day of the week does Felix appear on the radio show? Friday
- In which country does the story happen?

- How many actors are there? _____
- What part does Alice Campos play? _____
- How long is the film? _____

Voice it!

8 Discuss the questions.

- Would you like to see the film they talk about in the interview? Why / Why not?
- What do you think makes a film good?

Language in action

Present simple and present continuous



Watch video 1.3
What is he doing?
Describe two tips
he gives.

Present simple	Present continuous
Every day people all over the world watch vlogs.	Today, I'm doing this vlog for my media studies class.
Time expressions: every day / week Adverbs of frequency: always, etc.	Time expressions: (right) now, today, this morning / afternoon, etc.

- 1** Look at the table. Complete the rules with the words in the box.

every day every week now this morning today

- We use time expressions such as _____, _____ and _____ with the present continuous.
- We use time expressions such as _____ and _____ and adverbs of frequency with the present simple.

- 2** Complete the text with present simple or continuous verbs. Then listen and check.

Media studies ¹is (be) my favourite subject at school. This week, we ²_____ (study) the history of film. We ³_____ (learn) all about talkies, CGI and lots more! I ⁴_____ (not know) much about it. It ⁵_____ (take) a long time and a lot of people to make a film.

My brother ⁶_____ (watch) his favourite comedy with my mum and dad. They all ⁷_____ (love) it and they always ⁸_____ (laugh) a lot! 😂
What ⁹_____ you _____ (do) at school this week?



Use it!

- 3** Rewrite the sentences with the verbs and time expressions. Use the correct tense.

do / sometimes drive / now watch / always

- We / sports shows at the weekend..
We always watch sports shows at the weekend.
- They / their homework together.

- My parents / me to sports club now.

Adverbs of manner

-ly	Don't speak too quickly !
-ily	You can easily ... make ... a dull ... video ... more fun!
irregular	Take some notes so you can explain things well .

- 4** Look at the table. Match 1–3 with a–c to make rules.

- To form regular adverbs, _____
 - For adjectives ending in -y, _____
 - Fast, well and hard* are examples of _____
- a** remove the -y and add -ily.
b irregular adverbs.
c add -ly to the adjective.

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Use it!

- 5** Write questions. Use the correct form of the words in brackets.

- you always / make / new friends? (easy)

- you / speak / English / today? (good)

- you / work / this term? (hard)

- 6** Discuss the questions in Exercise 5.